

Phonogram Reading Series

EC-0664

COMMON CORE STANDARDS

RF.K.1

Demonstrate understanding of the organization and basic features of print.

1. Follow words from left to right, top to bottom, and page by page.
2. Recognize that spoken words are represented in written language by specific sequences of letters.
3. Understand that words are separated by spaces in print.
4. Recognize and name all upper- and lowercase letters of the alphabet.

RF.K.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

1. Recognize and produce rhyming words.
2. Count, pronounce, blend, and segment syllables in spoken words.
3. Blend and segment onsets and rimes of single-syllable spoken words.
4. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. 1 (This does not include CVCs ending with /l/, /r/, or /x/.)
5. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

RF.K.3

Know and apply grade-level phonics and word analysis skills in decoding words.

1. Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.
2. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
3. Read common high-frequency words by sight (e.g., *the, of, to, you, she, my, is, are, do, does*).
4. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
- 5.