

# Greek Numeral Overview 6-9

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ELC-3006

## COMMON CORE

- 1.NBT.A.1
  - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- 1.NBT.B.2
  - Understand that the two digits of a two-digit number represent amounts of tens and ones.
- 1.NBT.B.3
  - Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols  $>$ ,  $=$ , and  $<$ .
- 1.NBT.C.4
  - Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.
- 2.NBT.A.1
  - Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.
- 2.NBT.A.2
  - Count within 1000; skip-count by 5s, 10s, and 100s
- 2.NBT.A.3
  - Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.
- 2.NBT.A.4

- Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.
- 2.NBT.B.5
  - Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- 2.NBT.B.6
  - Add up to four two-digit numbers using strategies based on place value and properties of operations.
- 2.NBT.B.7
  - Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds.
- 2.NBT.B.9
  - Explain why addition and subtraction strategies work, using place value and the properties of operations
- 3.NBT.A.2
  - Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.