

	<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Child Has Incorporated a Title	Title tells the purpose/content of the map, is clearly distinguishable as the title (e.g. larger letters, underlined, etc), and is printed at the top of the map	Title tells the purpose/content of the map and is printed at the top of the map	Title tells the purpose/content of the map, but is not located at the top of the map	Purpose/content of the map is not clear from the title.
Child Has Incorporated a Map Key	Key is easy-to-find and contains a complete set of symbols or colors labeled.	Key contains a complete set of symbols or colors labeled.	Key contains an almost complete set of symbols or colors labeled	Key is absent or key lacks several symbols or colors
Child Has Incorporated a Compass Rose	Compass rose puzzle piece is easy-to-find. If the compass rose piece has been lost or misplaced, the child has taken the initiative to create a new compass rose that contains cardinal directions is labeled and contains sub-cardinal directions	Compass rose puzzle piece is present but not easy to locate. If the Compass rose has been lost or misplaced, the child has taken the initiative to create a new Compass rose which contains most cardinal directions and is labeled; however, sub-cardinal directions are missing	Compass rose puzzle piece is missing but the child has taken the initiative to create a new Compass rose, however, it is almost complete with one cardinal direction labeled	Compass rose is completely absent.
General Appearance of the Land and its Shape	Map shape is creative and well thought out; pride shows.	Map shape is somewhat creative and shows pride	Map shape is basic and very little pride was taken in thinking it out..	Map shape shows no creativity and construction is poor or sloppy.

(When appropriate) Colors Chosen by the Child When Reproducing the Map	Student consistently uses color appropriate for features (e.g. blue for water; black for labels, etc.) on map.	Student usually uses color appropriate for features (e.g. blue for water; black for labels, etc.	Student sometimes uses color appropriate for features (e.g. blue for water; black for labels, etc.)	Colors are not consistent.
(When appropriate and called on for reproduction purposes) Spelling Capitalization	100% of words on the map and narrative are spelled and capitalized correctly.	90-95% of words on the map and narrative are spelled and capitalized correctly.	85-90% of words on the map and narrative are spelled and capitalized correctly.	Less than 85% of the words on the map and narrative are spelled and capitalized correctly.
General Neatness of work when reproducing or copying the landscape	All straight lines are ruler-drawn, all errors have been neatly corrected and all features are colored completely	All straight lines are ruler-drawn, most errors have been neatly corrected and most features are colored completely.	Most straight lines are ruler-drawn, some errors have been neatly corrected and some features are colored completely.	Many lines, corrections of errors, and /or features are not neatly done.
Narrative associated with the map	Short description of the land formation is included with the map to include climate and culture (what do the people on your map do?) with proper grammar and complete sentences.	Short description of the map formation is included but has some grammar errors or incomplete sentences.	Short description of the map formation is included, but is missing one of the categories assigned or has many grammar errors or incomplete sentences.	Short description is missing.