	Excellent	Good	Fair	Poor
Child Has	Title tells the	Title tells the	Title tells the	Purpose/content
Incorporated a	purpose/content	purpose/content	purpose/content	of the map is
Title	of the map, is	of the map and	of the map, but	not clear from
	clearly	is printed at the	is not located at	the title.
	distinguishable	top of the map	the top of the	
	as the title (e.g.		map	
	larger letters,			
	underlined, etc),			
	and is printed at			
	the top of the			
	map			
Child Has	Key is easy-to-	Key contains a	Key contains an	Key is absent or
Incorporated	find and contains	complete set of	almost complete	key lacks several
аМар Кеу	a complete set	symbols or	set of symbols	symbols or
	of symbols or	colors labeled.	or colors labeled	colors
	colors labeled.			
Child Has	Compass rose	Compass rose	Compass rose	Compass rose is
Incorporated a	puzzle piece is	puzzle piece is	puzzle piece is	completely
Compass Rose	easy-to-find. If	present but not	missing but the	absent.
	the compass	easy to locate. If	child has taken	
	rose piece has	the Compass	the initiative to	
	been lost or	rose has been	create a new	
	misplaced, the	lost or	Compass rose,	
	child has taken	misplaced, the	however, it is	
	the initiative to	child has taken	almost complete	
	create a new	the initiative to	with one	
	compass rose	create a new	cardinal	
	that contains	Compass rose which contains	direction labeled	
	cardinal directions is	most cardinal		
	labeled and	directions and is		
	contains sub-	labeled;		
	cardinal	however, sub-		
	directions	cardinal		
	directions	directions are		
		missing		
General	Map shape is	Map shape is	Map shape is	Map shape
Appearance of	creative and well	somewhat	basic and very	shows no
the Land and its	thought out;	creative and	little pride was	creativity and
Shape	pride shows.	shows pride	taken in thinking	construction is
		•	it out	poor or sloppy.

(When	Student	Student usually	Student	Colors are not
appropriate)	consistently uses	uses color	sometimes uses	consistent.
Colors Chosen	color	appropriate for	color	
by the Child	appropriate for	features (e.g.	appropriate for	
When	features (e.g.	blue for water;	features (e.g.	
Reproducing the	blue for water;	black for labels,	blue for water;	
Мар	black for labels,	etc.	black for labels,	
	etc.) on map.		etc.)	
(When	100% of words	90-95% of words	85-90% of words	Less than 85% of
appropriate and	on the map and	on the map and	on the map and	the words on
called on for	narrative are	narrative are	narrative are	the map and
reproduction	spelled and	spelled and	spelled and	narrative are
purposes)	capitalized	capitalized	capitalized	spelled and
Spelling	correctly.	correctly.	correctly.	capitalized
Capitalization				correctly.
General	All straight lines	All straight lines	Most straight	Many lines,
Neatness of	are ruler-drawn,	are ruler-drawn,	lines are ruler-	corrections of
work when	all errors have	most errors	drawn, some	errors, and /or
reproducing or	been neatly	have been	errors have	features are not
copying the	corrected and all	neatly corrected	been neatly	neatly done.
landscape	features are	and most	corrected and	
	colored	features are	some features	
	completely	colored	are colored	
		completely.	completely.	
Narrative	Short description	Short	Short	Short
associated with	of the land	description of	description of	description is
the map	formation is	the map	the map	missing.
	included with	formation is	formation is	
	the map to	included but has	included, but is	
	include climate	some grammar	missing one of	
	and culture	errors or	the categories	
	(what do the	incomplete	assigned or has	
	people on your	sentences.	many grammar	
	map do?) with		errors or	
	proper grammar		incomplete	
	and complete		sentences.	
	sentences.			