

9-12

GRAMMAR
CURRICULUM

Introduction to 9-12 Grammar Cards

Thank you for purchasing the 9-12 grammar cards. We believe that the value of sentence analysis is the improvement of students' writing. The structure goes as follows:

- Introduction to Sentence by Purpose
- Introduction to Sentence by Structure
- Nouns
- Adjectives
- Verbs
- Adverbs
- Prepositions
- Pronouns
- Conjunctions

Each grammar set has at least 10 cards for each of the three levels in an Upper Elementary classroom. We recommend that a part of speech be introduced each month, and the children work on that strand during that month. Strike the imagination lessons are usually done with the Ruth Heller series on grammar. These are excellent references as well as introductory pieces.

Other resources include:

Available through ETC : [Editor in Chief A1 \(ELC09701\)](#)
[Editor in Chief A2 \(ELC09704\)](#)
[Sentence Diagramming](#)

Available through Scholastic:

[Verbs, Verbs, Verbs](#)
[Nitty-Gritty Grammar](#)

Available through Amazon:

[English Simplified](#) by Harper and Row
[Little, Brown](#)
[Painless Grammar](#) Rebecca Elliot, Ph.D. Barron's

Please note that there is no "checking key" for these cards. While we agree that working with these concepts initially may be challenging, we believe that the value of the work in an Upper Elementary classroom is the discussion and the ambiguity, not the "correctness" of the analysis. There are many references that will assist you in your work with the children. Eventually, as with all tasks, the children will surpass you. They are learning the concepts over a three year period and will become quite proficient. The biggest challenge will be the verb task cards. Take heart! This too will come!

Name _____

Date _____

Sentence Analysis

Part of Speech _____ Level _____ Card # _____ Task _____

Sentence _____

Question

Answer

Sentence Element

Question	Answer	Sentence Element

Draw the sentence diagram.

Sentence by purpose _____ Sentence by structure _____

Punctuation rules _____

Capitalization rules _____

Noun	Concrete	Abstract	Common	Proper	Collective	Singular	Plural

Adjective	Descriptive	Limiting	Degree	Proper	Possessive	Article	Interrogative	Demonstrative	Numerical	Indefinite

Verb	Tr.	Intr.	Mood	Voice	Tense	Time	Person	Number	Part. / Gerund/ Inf.	Linking

Adverb	Manner	Time	Degree	Place	Cause

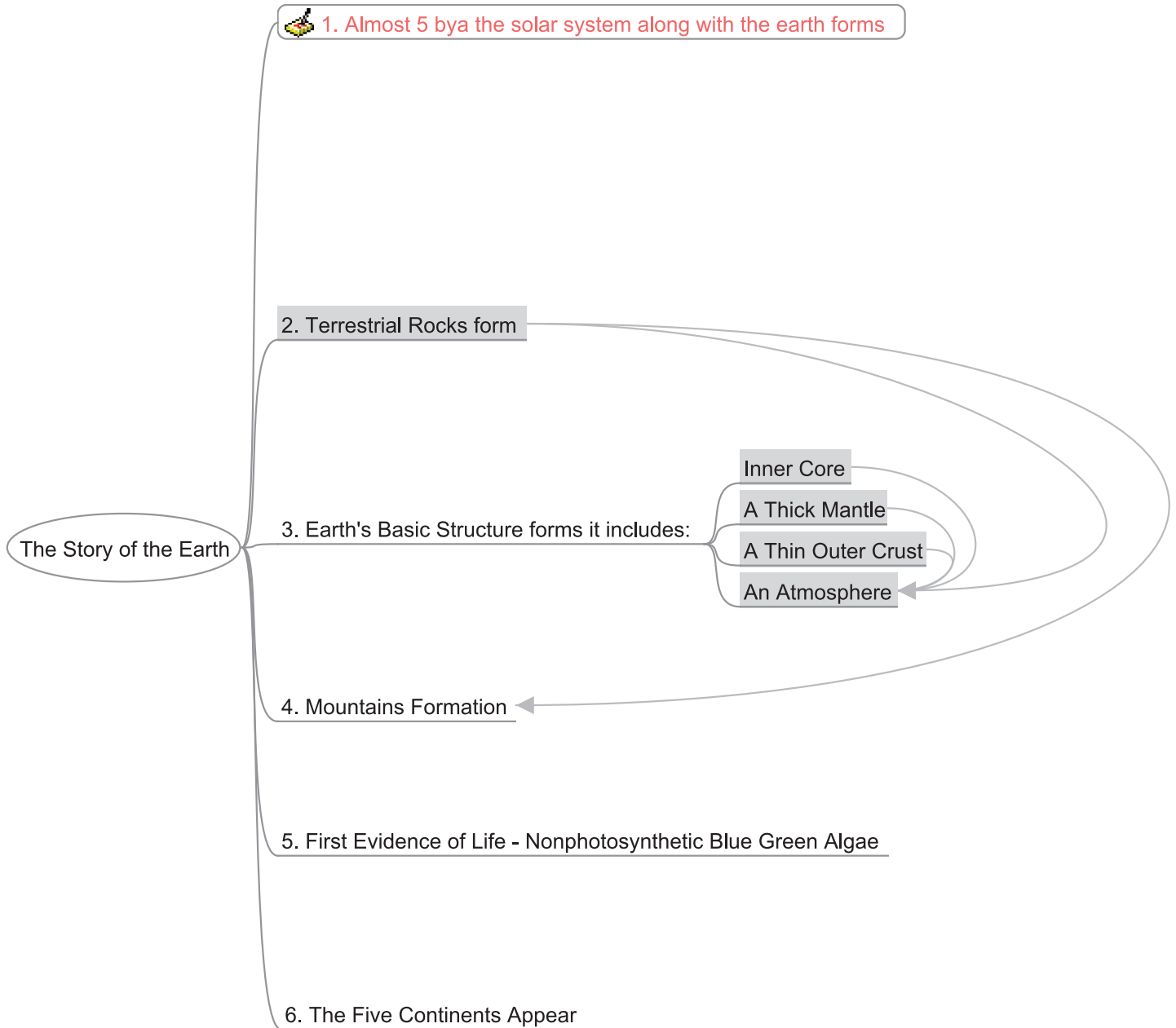
Preposition	Location	Direction	Relationship	Time

Pronoun	Case	Demonstrative	Relative	Indefinite	Interrogative	Reflexive	Personal	Intensive

Conjunction	Coordinate	Correlative	Adverbial	Subordinate

Sample Mind Map

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<http://freemind.sourceforge.net/wiki/index.php/Download>