

Word Study Level 6-9

ELC-6051

COMMON CORE STANDARDS

RL.4.1

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

FR.1.1

Demonstrate understanding of the organization and basic features of print.

RF.1.2

Demonstrate understanding of spoken words, syllables, and sounds.

RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.4

Read with sufficient accuracy and fluency to support comprehension.

L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.1.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.

RI.2.4

4. Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.

RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words.

RF.2.4

4. Read with sufficient accuracy and fluency to support comprehension.

L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.2.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.2.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.2.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

L.2.5

Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

L.2.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.

RF.3.3

Know and apply grade-level phonics and word analysis skills in decoding words.

L.3.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.3.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.3.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.3.4

Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

L.3.5

Demonstrate understanding of figurative language, word relationships and nuances in word meanings.

L.3.6

6. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.