

Emergent Reading

ELC-6058

COMMON CORE STANDARDS

FL.K.1

With prompting and support, ask and answer questions about key details in a text.

FL.K.2

With prompting and support, retell familiar stories, including key details.

FL.K.3

With prompting and support, identify characters, settings, and major events in a story

FL.K.4

Ask and answer questions about unknown words in a text.

FL.K.5

Recognize common types of texts

FL.K.6

With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

FL.K.7

With prompting and support, describe the relationship between illustrations and the story in which they appear

FL.K.9

With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

FL.K.10

Actively engage in group reading activities with purpose and understanding.

RI.K.1

With prompting and support, ask and answer questions about key details in a text.

RI.K.2

With prompting and support, identify the main topic and retell key details of a text

RI.K.3

With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

RI.K.4

With prompting and support, ask and answer questions about unknown words in a text.

RI.K.10

Actively engage in group reading activities with purpose and understanding.

RF.K.1

Demonstrate understanding of the organization and basic features of print.

RF.K.2

Demonstrate understanding of spoken words, syllables, and sounds..

RF.K.3

Know and apply grade-level phonics and word analysis skills in decoding words.

RF.K.4

Read emergent-reader texts with purpose and understanding.

L.K.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.K.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

RF.1.1

Demonstrate understanding of the organization and basic features of print.

RF.1.2

Demonstrate understanding of spoken words, syllables, and sounds.

RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.4

Read with sufficient accuracy and fluency to support comprehension.

L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.1.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.1.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.