

# Sentence Analysis Chart

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ELC-6065

## COMMON CORE STANDARDS

### L.1.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1. Print all upper- and lowercase letters.
2. Produce grade-appropriate text using legible writing.
3. Use common, proper, and possessive nouns.
4. Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
5. Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).
6. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).
7. Use frequently occurring adjectives.
8. Use frequently occurring conjunctions (e.g., *and*, *but*, *or*, *so*, *because*).
9. Use determiners (e.g., articles, demonstratives).
10. Use frequently occurring prepositions (e.g., *during*, *beyond*, *toward*).
11. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

### RL.2.1

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

### RI.2.1

Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

### RL.3.1

Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

### L.3.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
2. Form and use regular and irregular plural nouns.
3. Use abstract nouns (e.g., *childhood*).
4. Form and use regular and irregular verbs.
5. Form and use the simple (e.g., *I walked; I walk; I will walk*) verb tenses.
6. Ensure subject-verb and pronoun-antecedent agreement.\*
7. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.
8. Use coordinating and subordinating conjunctions.
9. Produce simple, compound, and complex sentences.