

Writing Prompts Level 6-9

ELC-6068

Common Core Standards

Grade 1:

W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

W.1.3: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

W.1.5: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

W.1.6: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

W.1.7: Participate in shared research and writing projects.

W.1.8: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Grade 2:

W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.

W.2.2: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

- W.2.3:** Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- W.2.5:** With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.
- W.2.6:** With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
- W.2.7:** Participate in shared research and writing projects.
- W.2.8:** Recall information from experiences or gather information from provided sources to answer a question.

Grade 3:

- W.3.1:** Write opinion pieces on topics or texts, supporting a point of view with reasons.
- W.3.2:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- W.3.3:** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- W.3.4:** With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.
- W.3.5:** With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
- W.3.6:** With guidance and support from adults, use technology to produce and publish writing as well as to interact and collaborate with others.
- W.3.7:** Conduct short research projects that build knowledge about a topic.
- W.3.8:** Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.