

Sentence Diagraming

ELC-6082

COMMON CORE STANDARDS

L.4.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.4.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

RL.4.1

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RL.4.5

Explain major differences between poems, drama and prose, and refer to the structural elements of each when writing or speaking about a text.

RI.4.5

Describe the overall structure of events, ideas, concepts, or information in a text or part of a text.

RF.4.3

Know and apply grade-level phonics and word analysis skills in decoding words.

RF.4.4

Read with sufficient accuracy and fluency to support comprehension.

1. Read grade-level text with purpose and understanding.
2. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

L.5.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.5.1

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.5.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.6.3

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.6.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.