

Lower Elementary Math Task Cards

ELC-3023

Texas TEKS Standards

1. **TEKS 1.3B**

- Use objects and pictorial models to solve word problems involving addition and subtraction within 20.

2. **TEKS 1.3C**

- Compose and decompose numbers up to 20 with objects and pictures to develop an understanding of the part-whole relationships.

3. **TEKS 1.5F**

- Apply properties of operations to add and subtract two or more numbers.

4. **TEKS 1.5G**

- Represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial models and number sentences.

5. **TEKS 1.5D**

- Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).

6. **TEKS 1.5E**

- Demonstrate fluency for addition and subtraction within 10.

7. **TEKS 1.5H**

- Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.

8. TEKS 1.5I

- Explain strategies used to solve addition and subtraction problems up to 20.

9. TEKS 1.2B

- Use concrete and pictorial models to count forward and backward to at least 120.

10. TEKS 1.2C

- Use relationships to count by tens and ones to determine the value of a two-digit number.

11. TEKS 1.2D

- Compare and order whole numbers up to 100 using comparative language and symbols ($>$, $<$, $=$).

12. TEKS 1.3E

- Represent and solve addition problems within 100 using objects, pictures, words, and number sentences.

13. TEKS 1.3F

- Represent and solve subtraction problems within 100 using objects, pictures, words, and number sentences.

14. TEKS 1.3G

- Mentally find 10 more or 10 less than a given number up to 100.

15. TEKS 2.4A

- Add and subtract whole numbers up to 1,000 using objects and pictorial models.

16. TEKS 2.4B

- Use standard algorithms to add and subtract within 1,000.

17. TEKS 2.4C

- Determine whether a group of objects (up to 20) has an odd or even number of members by pairing objects or counting them by 2s.

18. TEKS 2.4D

- Use arrays to find the total number of objects and write an equation to express the total as a sum of equal addends.

19. TEKS 2.2B

- Use concrete models to represent the place value of hundreds, tens, and ones.

20. TEKS 2.2C

- Use base-ten models to represent the value of digits in numbers up to 1,000.

21. TEKS 2.2D

- Read and write numbers to 1,000 using standard form, expanded form, and word form.

22. TEKS 2.2E

- Compare and order whole numbers up to 1,000 using comparative language and symbols ($>$, $<$, $=$).

23. TEKS 2.3A

- Use strategies to fluently add and subtract within 100.

24. TEKS 2.3B

- Use strategies to add up to four two-digit numbers.

25. TEKS 2.3C

- Use strategies to add and subtract within 1,000 using models, diagrams, and equations.

26. TEKS 2.3D

- Explain why addition and subtraction strategies work using place value and the properties of operations.

27. TEKS 3.4A

- Use models to interpret products of whole numbers.

28. TEKS 3.4B

- Use models to interpret whole-number quotients.

29. TEKS 3.4C

- Use multiplication and division to solve word problems within 100.

30. TEKS 3.4D

- Determine the unknown whole number in a multiplication or division equation.

31. TEKS 3.4E

- Apply properties of operations to multiply and divide.

32. TEKS 3.4F

- Understand division as an unknown-factor problem.

33. TEKS 3.4G

- Fluently multiply and divide within 100.

34. TEKS 3.4H

- Solve two-step word problems using the four operations.

35. TEKS 3.4I

- Identify arithmetic patterns and explain them using properties of operations.

36. TEKS 3.2A

- Round whole numbers to the nearest 10 or 100.

37. TEKS 3.2B

- Fluently add and subtract within 1,000 using strategies and algorithms.

38. TEKS 3.2C

- Read and write numbers to 1,000 using base-ten numerals, number names, and expanded form.

39. TEKS 3.3A

- Understand a fraction as a part of a whole partitioned into equal parts.

40. TEKS 3.3B

- Represent fractions on a number line diagram.

41. TEKS 3.3C

- Explain equivalence of fractions and compare fractions by reasoning about their size.