# Patters of Human Migration

ELC-5079

## COMMON CORE

**Students with an understanding of the materials presented here will be able to:**

1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinion or judgments.

3. Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific or technical context.

4. Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually.

5. Distinguish among facts, reasoned judgment based on research findings, and speculation in a text.

6. Compare and contrast the information gained from experiences, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

7. Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.

8. Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical process.

   8.1. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting, graphics, and multimedia when useful to aiding comprehension.

   8.2. Develop the topic with relevant and well chosen facts, definitions, concrete details, quotations, or other information and examples.

   8.3. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

   8.4. Use precise language and domain-specific vocabulary to information about or explain the topic.,

   8.5. Establish and maintain a formal style and objective tone.

   8.6. Provide a concluding statement or section that follows from and supports the information or explanation presented.

9. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

10. With some guidance from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying ta new approach, focusing on how well purpose and audience have been addressed.

11. Use technology, including the internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.

12. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

13. Gather relevant information from multiple print and digital sources, using search terms effectively, assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

14. Draw evidence from informational texts to support analysis reflection, and research.

15. Write routinely over extended time frames and shorter time frames for a range of discipline-specific task, purposes, and audience.