

Writing Prompts for Level 9-12

ELC-6069

Common Core Standards

Grade 4:

1. Text Types and Purposes:

- **CCSS.ELA-Literacy.W.4.1:** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- **CCSS.ELA-Literacy.W.4.2:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **CCSS.ELA-Literacy.W.4.3:** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

2. Production and Distribution of Writing:

- **CCSS.ELA-Literacy.W.4.4:** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- **CCSS.ELA-Literacy.W.4.5:** With guidance and support, develop and strengthen writing by planning, revising, and editing.
- **CCSS.ELA-Literacy.W.4.6:** Use technology to produce and publish writing and to collaborate with others.

3. Research to Build and Present Knowledge:

- **CCSS.ELA-Literacy.W.4.7:** Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- **CCSS.ELA-Literacy.W.4.8:** Recall relevant information from experiences or gather information from sources; summarize or paraphrase information.
- **CCSS.ELA-Literacy.W.4.9:** Draw evidence from literary or informational texts to support analysis, reflection, and research.

4. **Range of Writing:**

- **CCSS.ELA-Literacy.W.4.10:** Write routinely over extended and shorter time frames for a range of tasks, purposes, and audiences.

Grade 5:

1. **Text Types and Purposes:**

- **CCSS.ELA-Literacy.W.5.1:** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- **CCSS.ELA-Literacy.W.5.2:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- **CCSS.ELA-Literacy.W.5.3:** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

2. **Production and Distribution of Writing:**

- **CCSS.ELA-Literacy.W.5.4:** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
- **CCSS.ELA-Literacy.W.5.5:** With guidance and support, develop and strengthen writing by planning, revising, and editing.
- **CCSS.ELA-Literacy.W.5.6:** Use technology to produce and publish writing and to collaborate with others.

3. **Research to Build and Present Knowledge:**

- **CCSS.ELA-Literacy.W.5.7:** Conduct short research projects that use several sources to build knowledge through investigation.
- **CCSS.ELA-Literacy.W.5.8:** Recall relevant information from experiences or gather information from sources; summarize or paraphrase information.
- **CCSS.ELA-Literacy.W.5.9:** Draw evidence from literary or informational texts to support analysis, reflection, and research.

4. **Range of Writing:**

- **CCSS.ELA-Literacy.W.5.10:** Write routinely over extended and shorter time frames for a range of tasks, purposes, and audiences.

Grade 6:**1. Text Types and Purposes:**

- **CCSS.ELA-Literacy.W.6.1:** Write arguments to support claims with clear reasons and relevant evidence.
- **CCSS.ELA-Literacy.W.6.2:** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
- **CCSS.ELA-Literacy.W.6.3:** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

2. Production and Distribution of Writing:

- **CCSS.ELA-Literacy.W.6.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- **CCSS.ELA-Literacy.W.6.5:** Develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach with guidance and support.
- **CCSS.ELA-Literacy.W.6.6:** Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

3. Research to Build and Present Knowledge:

- **CCSS.ELA-Literacy.W.6.7:** Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
- **CCSS.ELA-Literacy.W.6.8:** Gather relevant information from multiple print and digital sources; assess the credibility of each source; quote or paraphrase the data and conclusions while avoiding plagiarism.
- **CCSS.ELA-Literacy.W.6.9:** Draw evidence from literary or informational texts to support analysis, reflection, and research.

4. Range of Writing:

- **CCSS.ELA-Literacy.W.6.10:** Write routinely over extended and shorter time frames for a range of tasks, purposes, and audiences.