

Writing Prompts for Secondary Year 1

All Cycles

MS-6075

Common Core Standards

- W.6-8.1:** Write arguments to support claims with clear reasons and relevant evidence.
- W.6-8.2:** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- W.6-8.3:** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- W.6-8.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- W.6-8.5:** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- W.6-8.6:** Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
- W.6-8.7:** Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
- W.6-8.8:** Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
- W.6-8.9:** Draw evidence from literary or informational texts to support analysis, reflection, and research.

- W.6-8.10:** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
- L.6-8.1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.6-8.2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- L.6-8.3:** Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- L.6-8.4:** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.
- L.6-8.5:** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- L.6-8.6:** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression